



## Hetton Lyons Long Term Plan – Year 1 2023/2024

|                 | Autumn 1<br>7 weeks   | Autumn 2<br>7.5 weeks  | Spring 1<br>6 weeks  | Spring 2<br>5 weeks  | Summer 1<br>6 weeks  | Summer 2<br>7 weeks   |
|-----------------|---|--|--|--|--|---|
| English Reading | <p>The Three Little Pigs</p> <p>Little Red Riding Hood</p> <p>Little Red</p> <p>The Three Billy Goats Gruff</p> <p>The Little Red Hen</p> <p>Goldilocks and the Three Bears</p> <p>The Old Toy Room (History)</p> <p>Dirty Birty - (hygiene)</p> <p>Owl Babies</p> <p>Aliens love underpants.</p> | <p>Instructions;<br/>How to Wash Your Hands</p> <p>How to Brush Your Teeth</p> <p>How to make a sandwich</p> <p>How to make a Birdfeeder</p> <p>Henry's Holiday</p> <p>The Gruffalo</p> <p>The Gruffalo's Child</p> <p>The Smartest Giant in Town</p> <p>Hairy Maclary</p> <p>Various animal Poetry – focus on 'Where Teachers keep their Pets' by</p> | <p>Goldilocks and the Three Bears</p> <p>Hansel and Gretel</p> <p>Where the Wild Things are</p> <p>Going on a Bear Hunt</p> <p>Various Non-fiction Text on animals Including, Pup to Dog Egg to Snake Sharks Pets</p> <p>My Faith; Judaism</p> | <p>Little Red Riding Hood</p> <p>Little Red (alternative)</p> <p>The Three Billy Goats Gruff</p> <p>All animal books - from Pup to Dog. Report</p> <p>Recount –</p> <p>Meerkat Mail</p> <p>The Tiger Who Came to Tea</p> <p>Dogger</p> | <p>The Gingerbread Man</p> <p>Instructions – How to make pancakes</p> <p>How to bake bread, How to make Gingerbread men.</p> <p>Jack and the Beanstalk</p> <p>Titch</p> <p>Cops and Robbers</p> <p>Seed to Sunflower</p> | <p>George Stephenson Report</p> <p>Various transport poetry. Focus on 'From a railway carriage' by Robert Louis Stephenson.</p> <p>The Train Ride</p> <p>Mr Gumpy's Motorcar</p> <p>Oi! Get Off Our Train</p> |

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|                 | <p>Pirates Love Underpants</p> <p>Have you Filled a Bucket Today?</p> <p>Be Kind</p> <p>Room on the Broom</p> <p>The Magic Porridge Pot</p> <p>Winnie the Witch</p> <p>Funny Bones</p> <p>Villains</p>   | Paul Cookson – rhyming.   |   |   |  |  |
| English Writing | <p><b>Narrative (2 weeks)</b><br/>The Three Little Pigs. Retell a simple story with predictable phrases and repetition of key phrases</p> <p><b>Transform (GD) narrative retell</b><br/>with repetition – add additional detail to sentences and joining</p> | <p><b>Instructional writing (2 weeks)</b><br/>Children to make a Birdfeeder. Write simple instructions using imperative verbs about how to make a bird feeder. Effect is to give precise commands.</p> <p><b>Transform (GD)</b></p> | <p><b>Recount (2 weeks)</b><br/>Going on a Bear Hunt link. Simple first-person Recount linked to personal experience. Ordering three events in the past tense.</p> <p><b>Transform (GD) Recount</b></p> | <p><b>Traditional tale Narrative Retell (2 weeks)</b><br/>Three Billy Goats Gruff. Effect is retelling a story in 3 parts.</p> <p><b>Transform (GD) Narrative Retell</b><br/>Writing own version of the story recounting in</p> | <p><b>Traditional tale Narrative (2 weeks)</b><br/>To write a story based on a topic or own experiences. Effect is writing a simple story in 3 parts.</p> <p><b>Transform (GD) Narrative</b><br/>Adding repetitive language from familiar stories. Eg.</p> | <p><b>Narrative (2 weeks)</b><br/>To write a story including strong characters. Effect is to describe characters.</p> <p><b>Transform (GD)</b><br/>Change the character to have the opposite traits. Use comparative and superlative adjectives.</p> |

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|  | <p>sentences using 'and'.</p> <p><b>Recount (2 weeks)</b><br/><b>Visit to Preston Park.</b> Effect is to order events using the past tense.</p> <p><b>Transform (GD)</b><br/><b>Recount</b><br/>sequencing events with time conjunctions.</p> <p><b>Test week</b></p> | <p><b>Instructional writing.</b> Expand to include more instructional features eg. numbered lists.</p> <p><b>Narrative Retell (2 weeks)</b><br/>Henry's Holiday. Effect is retelling a story in 3 parts with a central character.</p> <p><b>Transform, Narrative Retell (GD)</b> Adding additional character description. Effect is to describe the main character.</p> | <p>Expand using simple, descriptive language.</p> <p><b>Traditional tale Narrative Retell (2 weeks)</b><br/>Goldilocks and the Three Bears (3 part story). Effect is using traditional story language in sequence.</p> <p><b>Transform (GD)</b><br/>Narrative with setting description.</p> | <p>sequence, then, next, after etc.</p> <p><b>Report writing (2 weeks)</b></p> <p>Describe something or someone with consistent use of tense, past or present.</p> <p><b>Transform (GD)</b><br/>Expand sentences with the conjunction 'and' use capital letters for proper nouns. Include new vocab from reading and research. Use an opening statement.</p> <p><b>Recount (2 weeks)</b><br/>First hand experience is a visit to Kirkley Hall zoo. Effect is sequence events using the past tense.</p> <p><b>Transform (GD)</b></p> | <p>Run, run as fast as you can</p> <p><b>Instructional Writing (2 weeks)</b><br/>How to make a Gingerbread man. Effect is giving precise commands for others to follow.</p> <p><b>Transform instructional writing (GD)</b><br/>Expand including more instructional features, eg. Sentences to include commas.</p> | <p><b>Report Writing (2 weeks)</b><br/>George Stephenson. Effect is to provide information on a given person using tense consistently.</p> <p><b>Transform (GD)</b><br/>Basic sequence of subheadings.</p> |
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|         |   |                                       |  | Recount adding descriptive language.                 |  |                                    |
| Maths   | Place Value (within 10)<br>Addition and Subtraction (within 10)<br>Shape  |                                       | Place Value (within 20)<br>Addition and Subtraction (within 20)<br>Place Value (within 50)<br>Length and Height<br>Mass and Volume                         |  | Multiplication and Division<br>Fractions<br>Position and Direction<br>Place Value (within 100)<br>Money<br>Time  |                                    |
| Science | Materials <ul style="list-style-type: none"> <li>Name everyday materials</li> <li>Properties of materials</li> <li>Compare material properties</li> </ul> | Materials<br>Seasonal Changes Ongoing | Animals including humans <ul style="list-style-type: none"> <li>Parts of the body</li> <li>Senses</li> <li>Different kinds of animals (2 weeks)</li> </ul> | Animals including humans<br>Seasonal Changes ongoing | Plants <ul style="list-style-type: none"> <li>Parts of a plant</li> <li>Different types of plant</li> <li>Trees</li> <li>Where can I find plants?</li> </ul> | Plants<br>Seasonal Changes Ongoing |

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|           | <ul style="list-style-type: none"> <li>Evaluate materials</li> </ul>   |   | <ul style="list-style-type: none"> <li>Do animals feed in different ways?</li> </ul> |  | <ul style="list-style-type: none"> <li>Where can plants live?</li> </ul>   |   |
| Computing | <ul style="list-style-type: none"> <li>Know that they should always ask an adult before using the Internet.</li> <li>Know what to do if they are unsure of something they see whilst using the Internet.</li> <li>With support from an adult be able to find information on the internet.</li> </ul> |   |  |  |  |   |
| Geography |  | <p>What are the differences between Hetton Lakes and the School Grounds?</p> <p>Make bird feeders- map out where to put them in the school grounds. ECO</p> |  | <p>Where we Live UK</p> <p>Identifying the UK on a map<br/>Naming the four countries that make up the UK and their capital cities.</p> | <p>Identifying the north and south poles and equator on a world map.</p> <p>Animal PE - Polar bears and melting icecaps. ECO</p> | <p>Seasonal Changes Ongoing</p>   |
| History   | <p>Old and New Toys <u>Toys</u></p> <p>Changes within living memory. Where appropriate these should be used to reveal</p>  |   |  |  |  | <p><u>Transport Overtime (local history link)</u></p> <p>Events beyond living memory that are significant</p> |

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|  | aspects of change in national life.   |   |   |   |   | nationally or globally. The lives of significant individuals in the past . |
| R.E  | What does it mean to belong to a community?   | What do Christians believe God is like?   | Who is Jewish and how do they live?   | Who is Jewish and how do they live?   | Who do Christians say made the world?   | How should we care for the world and others and why does it matter?        |
| PSHE/RSE<br>Citizenship  | New beginnings, classroom rules and class charter.<br>Personal Hygiene<br>Tolerance<br>Environment<br>Goals<br>Risks/hazards<br>Different types of family<br>Harvest and Halloween. | Remembrance<br>Children in Need<br>Bullying<br>Law<br>Inspirational<br>Figures<br>Dental Hygiene<br>Road safety | Democracy<br>Careers<br>Lifestyle<br>Relationship<br>Healthy Minds<br>Internet Safety<br>Fairtrade<br>Fortnight | Earth Day<br>Sun Safety<br>Individual Liberty<br>Orienteering Day<br>Racism<br>Emotions | Social Media<br>Extremism<br>Stereo Types<br>Proud to be British<br>Stranger Danger | Debate<br>Financing<br>What's in the news<br>Resilience<br>Water Safety    |
|  The red flag demarcates lessons which link directly to RSE |   |   |   |   |   |  |
| P.E  | Balance, agility and coordination.<br><br>Footwork<br>Balancing<br>Seated balance   | Running, jumping throwing and catching.<br><br>Balance, agility and coordination.                               | Running, jumping throwing and catching.<br><br>Balance, agility and coordination.                               | Running, jumping throwing and catching.<br><br>Balance, agility and coordination.       | Team games<br>Attacking and defending<br>Sending and receiving<br>Dancing           | Team games<br>Attacking and defending<br>Sending and receiving<br>Dancing  |
| Art and Design   | <b>Drawing</b><br>Pressure  | <b>Mondrian</b>   | <b>Painting</b>   | <b>Claire Young</b><br>(animal collage)   | Van Gough   |  |

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|                   | <p>thickness of a line shade when infilling etc.</p> <p>To know why scale and proportion is important in observational drawing.</p> | <p>lines and blocks, primary colours and digital art.</p> <p><b>Painting</b><br/>Name and identify the primary and secondary colours.</p> <p>Alma Thomas (simple geometric collage using simple coloured squares)</p> <p><b>Printing</b> – Leaf rubbings (autumn)</p> | <p>Colour mixing<br/>Secondary colours</p> <p>Shades and tints</p> | <p><b>Picasso</b> (line drawings of animals, abstract art)</p> | <p>King Charles as an artist –</p> <p>watercolours and colour mixing</p> <p>collage</p> |                        |
| Music             | <p><b>Sing Up;</b></p> <p>Menu Song</p> <p>Colonel Hathi's March</p>  | Magical Musical Aquarium  | <p>Football</p> <p>Dawn from Sea Interludes</p>                    | Musical Conversations  | <p>Dancing and Drawing to Nautilus</p> <p>Cat and Mouse</p>                             | Come and Dance with me |
| Design Technology | <p>Making a moving toy</p> <p>Making a cup and ball</p>   | <p>Christmas cards</p> <p>Felt cutting and glueing</p>  | Chairs for Bears DT Association                                    |  | <p>Cookery</p> <p>Gingerbread men</p>   |                        |

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| Visit Enrichments | Preston Park Visit | Walk to Hetton lakes – Geography (comparison to school grounds) and science seasons. | Visits from pets;<br>Dog<br>Snakes<br>Guinea Pigs | Kirkley Hall Zoo |  |  |
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