



Hetton Lyons Primary School Curriculum Summary





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<p><u>PSHE</u> We will explore the following areas:</p> <ul style="list-style-type: none"> • New beginnings • Meet the teacher • How do I show respect to others and the environment? • What are my strengths? • How do I take a risk safely? • Who takes care of me? • Who was Martin Luther King? • Who helps us cross the road? • How do we remember? • Anti-Bullying Week (Theme: Reach Out) • What is a law? • What happens if I don't clean my teeth? • What's in the news? <p><u>RE</u></p> <ul style="list-style-type: none"> • What do Christians learn from the Creation story? • What is it like for someone to follow God? <p><u>Art/DT</u></p> <ul style="list-style-type: none"> • I can select from and use a wider range of tools and equipment to perform practical tasks. • I can select from and use a wider range of textiles according to their functional properties and aesthetic qualities. • I can produce cave painting art using natural materials (fruit, soil etc). • I can create texture through rubbings and creating surface patterns with pencils (focus on different textures) to inform a final piece. • I understand a varied diet. I can prepare and cook a variety 	<p><u>Year 3</u> <u>Autumn Term</u></p> <p><u>English</u> To read a range of fiction and non-fiction books such as The HodgeHeg, Stone Age Boy.</p> <p>Writing:</p> <ul style="list-style-type: none"> • Write a four-part story with strong ending. • Some use of inverted commas to mark direct speech. • Maintain writing in the 1st person. • Write a recount of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. • Write a series of extended sentences to explain a process. • Show some awareness of different sentence openers including adverbs. • With support begin to use paragraphs to organise ideas. • Demarcate sentences with capital letters and full stops, question marks, commas to separate items in a list and apostrophes for contraction and possession. • Apply and spell correctly all Key Stage 1 spelling rules and those from Year 3 covered so far. • Use diagonal and horizontal strokes needed to join letters in some of their writing. <p><u>Maths</u> <u>Place Value</u></p> <ul style="list-style-type: none"> • Count from 0 in multiples of 4, 8, 50 and 100. • Find 10 or 100 more or less than a given number. • Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). 	<p><u>Geography- Is the UK the same everywhere?</u></p> <ul style="list-style-type: none"> • I can locate the UK on a world map. • I can identify the countries that make up the UK. • I can identify some cities of the UK and find these on a map. • I know the major rivers, mountains and oceans of the UK. <p><u>History - Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> • When was the Stone Age Period and what was significant about this ancient civilization? • How do we know about the Stone Age civilization? • How did the discovery of Skara Brae change our view of early communities from 10,000 years ago? • I can make deductions about the way of life by studying evidence. • What changes did the Bronze Age bring? • How much did life really change during the Iron Age? • I can find out about Iron Age religious beliefs. <p><u>Music</u></p> <ul style="list-style-type: none"> • I can sing in unison and in simple two-parts. • I can demonstrate a good singing posture. • I can follow a leader when singing. • I can choose what to perform and create a programme. • I can communicate the meaning of the words and clearly articulate them. • I can help to create at least one simple melody using one, three or five different notes.
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