



Hetton Lyons Primary School Curriculum Summary



<p>Science States of Matter: What are the 3 states of matter? Learning about the processes of heating and cooling including evaporation and condensation How are solids liquids and gases different? What happens when water changes state? Is evaporation the same as boiling? What happens when water change state? How do clouds form? How does the water cycle work?</p> <p>Living Things and their habitats: Can we group and identify living things in different ways? How are animals and plants grouped? What is the bio-diversity in a habitat? How does biodiversity change within a habitat over a year? How can habitats change? Can we improve biodiversity in a habitat?</p>	<p>Year 4 Spring Term 2024</p>	<p>Maths</p> <p>Multiplication and Division Multiplication of 3 numbers, Factor pairs x and divide by 10, and 100. Written Methods - Multiply 2 digits by 1 digit Multiply 3 digits by 1 digit Divide 2- and 3-digit numbers by 1 digit</p> <p>Calculating Perimeter Calculating the perimeter of rectilinear shapes and polygons.</p> <p>Fractions—compare and order fractions, converting mixed numbers and improper fractions.</p> <p>Decimals - recognise tenths and hundredths as fractions and decimals. Divide 1 and 2 – digit numbers by 10 and 100.</p>
	<p>English</p> <p style="text-align: center;">Class Text - Beowulf</p> <p>To increase familiarity with a wide range of texts. To use non-fiction texts to extract information and develop knowledge across the curriculum To infer character’s feelings with supporting evidence from the text.</p> <p style="text-align: center;">Writing</p> <p>To plan and write complete stories focusing on organisational devices as well as figurative language to evoke mood and atmosphere. Writing newspaper reports To write an explanation text on the States of Matter. To write a recount linked to the History unit on Anglo Saxon. (Visit to Jarrow Hall)</p> <p>Spelling, punctuation and grammar—apostrophe for possession, contraction, inverted commas, fronted adverbials.</p>	



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<p><u>Geography</u> How would my life be different if I lived in Rome? Comparison unit between Rome and Durham (fieldwork)</p>	<p><u>History</u> How did Britain change when the Anglo Saxons arrived? Looking at kingdoms, beliefs and daily life of the Anglo Saxons.</p>	<p><u>Music</u> Composition of music Performing Singing</p>
<p><u>PSHE</u> Social media Positive relationships Balanced diet Children’s mental health week. Internet safety Stereotypes in jobs Careers week Racism Social media Emotions</p>	<p><u>Art/DT</u> Textiles-Making an Anglo-Saxon purse. Coffee art linked to Amita Dutta. World book day Art.</p>	<p><u>PE</u> This term we will focus on the fundamental movement skills of: Coordination – Ball Skills Outdoor PE-Football Dynamic balance and Counter balance in pairs Our Learning cogs focus will be cognition and creativity, building our awareness of tactics and thinking outside the box in order to gain advantages in given activities.</p>
<p><u>RE</u> What does it mean to be a Hindu in Britain today? Why do Christians call the day that Jesus died Good Friday?</p>	<p><u>Computing</u> <u>Information Technology</u> Creating a PowerPoint that has sounds, animations and images.</p>	<p><u>French</u> Animal names- (domestic) Listen to an identify animal names. Verbs to describe animal actions Ask and answer question relating to colour Pronunciation and Grammar Soft nouns according to gender Recognise the sound ‘ou’ and ‘ou’ in words.</p>