

<p>Maths - Multiplication & Division I can multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. I can divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.</p> <p>Fractions, Decimals and Percentages I can compare and order fractions whose denominators are all multiples of the same number. I can identify, name and write equivalent fractions of a given fraction. I can recognise mixed numbers and improper fractions and convert from one form to the other. I can add and subtract fractions with the same denominator, and denominators that are multiples of the same number. I can multiply proper fractions and mixed numbers by whole numbers. I can read and write decimal numbers as fractions. I can recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. I can round decimals with 2 decimal places to the nearest whole number and to 1 decimal place. I can read, write, order and compare numbers with up to 3 decimal places. I can recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100'.</p> <p>PSHE Why does the UK have political parties? Who leads them? What happens if I don't eat a balanced diet and never exercise? Are online friendships the same as offline friendships? What do I do if I feel scared or unsafe? What happens when a photograph is posted on social media? How does fair trade impact people around the world?</p>	<p style="text-align: center;">Year 5 Spring Term 2024</p> <p>English Texts The Explorer (Fiction) The Vanishing Rainforest (Fiction) Deforestation (Non-Fiction)</p> <p>Reading I can read aloud and understand the meaning of new words met. I can decode most new words outside spoken vocabulary, making a good attempt at the word's pronunciation. I can make comparisons within and between books, comparing characters, considering viewpoints of authors and of fictional characters. I can provide explanations for views held about texts read. I can explore and discuss narrative viewpoint with reference to the text. I can identify the purpose of the presentational and organisational devices in a text.</p> <p>Writing I can effectively use dialogue to convey character and advance the action. I can write in the style of a particular author, organising writing into chapters, extend ways to link paragraphs using adverbs and adverbial phrases. I can write a linear procedural text with a wide range of presentational and organisational devices. I can use a range of devices to build cohesion. I can use commas to clarify meaning and avoid ambiguity. I can use a range of punctuation from KS2 including brackets, dashes, commas, semi-colons and colons.</p> <p>Computing I know how and why spreadsheets are used and why they can be the most effective tool. I know how to present data in a spreadsheet.</p>	<p>French I can begin to develop my language and conversation skills about the weather and money.</p>
<p>RE Why is the Torah so important to Jewish people?</p>		<p>Geography – Rainforests I can locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics. I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region of South America.</p>
		<p>Science - Living Things I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. I can describe the life process of reproduction in some plants and animals (sexual/asexual).</p> <p>Animals including Humans I can describe the changes as humans develop to old age.</p>
		<p>PE I can develop skills in dynamic and counter balance.</p>
		<p>Music I can experience rapping and solo singing. I can sing with awareness of being 'in tune', breathing, diction, phrasing and pitch control. I can think about the message of songs. Composition</p>
		<p>Art I know how to recreate a painting by selecting appropriate tools and techniques. I know how to recreate colours, tints and tones to replicate a piece of artwork. DT – Textiles Combining different fabric shapes/Using computed aided design (Felt rainforest creature).</p>

