



Hetton Lyons Primary School Curriculum Summary



<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Use talk to work out problems and organise thinking ● Know and be able to use new vocabulary taught in topic sessions and in play discussions ● Know and talk about the people who help us in the community ● Describe events in some detail and talk about observations of the natural world and growing observations ● Listening and talking about stories to build familiarity and understanding ● To know vocabulary related to life cycles and observations of the natural world 	<p>EYFS</p> <p>Summer Term 2024</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> ● Positive Relationships - How can I be a good friend? ● Sun safety month - melanoma awareness ● Stranger Danger ● What's in the news? ● Water Safety ● Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. ● Work and play cooperatively and take turns with others ● Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. 	
	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Cut along a straight line with scissors ● Start to cut along a curved line ● Form letters correctly ● Cut a shape out ● Draw diagonal lines (e.g. a triangle) ● Draw pictures that are recognisable ● Accurate colouring ● Using equipment safely ● Follow the rules of a game ● Changing speed and negotiating space 		
<p style="text-align: center;"><u>Literacy</u></p> <p>Phase 4 content:</p> <ul style="list-style-type: none"> ● Short vowel sounds e.g. went, hand ● Longer words e.g. chimpanzee, freshness ● Compound words e.g. windmill, sandpit, lunchbox ● Root words ending in: -ing, -ed, -est ● Tricky words: <i>some, come, Love, do, were, here, little, says, there, when, what, one, out, today</i> ● Long vowel sounds e.g. toast, paint, groan ● Words ending in: -s, -es 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> ● Begin to use numbers beyond 10 ● Verbal counting beyond 20 ● Addition and subtraction ● Recognising 2D and 3D shapes ● Manipulating and rotating shapes ● Sharing and grouping ● Even and odd numbers ● Working with doubles ● Identifying units of repeating patterns ● Replicating and building scenes and constructions ● Exploring positions and maps 	<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Exploring spring ● Growing ● Life cycles (beans, chicks and butterflies) ● Traditional tales and fairy tales ● Emergency services ● Emergency service vehicles ● Minibeasts – categorising and habitats ● Minibeast hunt ● At the beach ● Noticing changes in Summer 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Creating rubbings ● Printing with paint ● Observational drawings – flowers, minibeasts ● Learning poetry and performing for an audience ● Talk about a famous artist - Cezanne ● Recreate a piece of still life art ● Music: -Perform songs, rhymes, poems and stories with others ● Use Tiny Tweeties to learn and perform topic focused songs.