



## Hetton Lyons Primary School Curriculum Summary



<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>· Communicating with new peers and staff</li> <li>· Talk about our needs e.g. "I need the toilet"</li> <li>· Listen to others and take turns to speak</li> <li>· Begin to use prepositions e.g. on, under, behind...</li> <li>· Understand and follow instructions</li> <li>· Develop use of 'how' and 'why' questions</li> <li>· Sequencing and ordering familiar stories</li> <li>· Using time vocabulary e.g. first, then, next</li> <li>· Develop use of 'and' and 'because'</li> </ul>	<p><b>EYFS</b></p> <p><b>Autumn Term 2024</b></p>		<p style="text-align: center;"><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>· Show a preference to using one hand</li> <li>· Using scissors, paintbrushes, and pencils</li> <li>· Develop safe use of the climbing wall</li> <li>· Developing awareness of space and safety</li> <li>· Moving with confidence, changing direction and speed, avoiding collisions</li> <li>· Using tweezers to build finger and hand strength</li> <li>· Travelling in different ways</li> <li>· Jumping</li> </ul>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>· Phase 2 Letters and Sounds: <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f/ff, l/l, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk</i></li> <li>· Read words: is, <b>the, go, no, to, into, he, he, of, we, me, be</b></li> <li>· Words with 's' and 'z' sound at the end e.g. hats, his</li> <li>· Read books using sounds I know</li> <li>· Give an idea about a topic</li> <li>· Talk about familiar books               <ul style="list-style-type: none"> <li>· Making marks to represent our ideas</li> </ul> </li> <li>· Enjoy listening to, sharing and retelling stories</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>- Match objects and pictures</li> <li>- To identify a set</li> <li>- Explore sorting techniques</li> <li>- Identify sorting rules</li> <li>- Compare amounts in groups</li> <li>- Compare objects according to size</li> <li>- Compare objects according to mass and capacity</li> <li>- Compare, copy and continue simple patterns</li> <li>- Find, subitise and represent 1, 2, 3, 4 and 5</li> <li>- Know 1 more and 1 less than 1, 2, 3, 4 and 5</li> <li>- Identify and name circles and triangles</li> <li>- Shape hunting</li> <li>- Identify and name 4 sided shapes</li> </ul>	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>- Getting to know our class and our school environment</li> <li>- Getting to know each other and talking about our important people</li> <li>- To know that I am part of a community</li> <li>- To be able to name and identify body parts</li> <li>- To begin to identify features on a map</li> <li>- Observe and comment on seasonal changes</li> <li>- Leaf rubbings</li> <li>- Learning about our five senses</li> <li>- Remembrance</li> <li>- Celebrations of light</li> <li>- Light and dark, e.g. shadows, nocturnal animals</li> <li>- Christmas traditions</li> </ul>	<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>- Line drawings of ourselves</li> <li>- Mix two primary colours</li> <li>- To make a clay model of a natural object</li> <li>- To learn about Andy Goldsworthy</li> <li>- To explore ways to join</li> <li>- To create a nature sculpture</li> <li>- Learn a range of nursery rhymes</li> <li>- Begin to learn and perform songs</li> <li>- To begin to design and make creatively</li> <li>- Begin to evaluate our own work</li> </ul>