



## Hetton Lyons Primary School Curriculum Summary



<b><u>Communication and Language</u></b>		<b>EYFS</b> <b>Spring Term 2025</b>		<b><u>Personal, Social and Emotional Development</u></b>	
<ul style="list-style-type: none"> <li>● Expressing ideas in sentences</li> <li>● Link ideas by using 'and'</li> <li>● Join conversations and link ideas</li> <li>● Express ideas and feelings</li> <li>● Use past and present tenses</li> <li>● Describe events in some detail</li> <li>● Use talk to help work out problems and organise thinking</li> <li>● Use talk to explain how things work why they might happen</li> <li>● Use new vocabulary from topics, stories and rhymes during play</li> </ul>		<b><u>Physical Development</u></b>		<ul style="list-style-type: none"> <li>● Who is the Prime Minister? What do they do?</li> <li>● 5 Ways to Wellbeing</li> <li>● What should I use the Internet for?</li> <li>● Life Skills - Making myself a drink</li> <li>● What makes a good friend?</li> <li>● What's in the news?</li> <li>● Do I have the right to learn?</li> <li>● Are fruit and vegetables important?</li> <li>● Should I play games on the internet?</li> <li>● Who's Who and what do they do?</li> <li>● Can I dress up to be whatever I want to be?</li> </ul>	
		<ul style="list-style-type: none"> <li>● Develop pencil control</li> <li>● Form an increasing number of letters accurately</li> <li>● Developing drawing skills</li> <li>● Buttons, clothing and zips with increasing independence</li> <li>● Negotiating space</li> <li>● Moving to music</li> <li>● Balancing with increasing confidence</li> <li>● Jumping and landing</li> <li>● Using equipment safely</li> </ul>			
<b><u>Literacy</u></b>		<b><u>Mathematics</u></b>		<b><u>Understanding the World</u></b>	
<ul style="list-style-type: none"> <li>● Phase 3: ai, ee, igh, oa, oo, <b>oo</b>, ar, or, ur, ow, oi, ear, air, er</li> <li>● Words with double letters</li> <li>● Longer words</li> <li>● Tricky words: <i>was, you, they, my, by, all, sure, pure</i></li> <li>● Longer words including those with double letters</li> <li>● Words with -s /z/ in the middle</li> <li>● Words with -es /z/ at the end</li> </ul>		<ul style="list-style-type: none"> <li>● Introducing zero</li> <li>● Subitise, represent and composition 1-5</li> <li>● One more, one less</li> <li>● Comparing numbers to 5</li> <li>● Comparing mass</li> <li>● Comparing capacity</li> <li>● Representations and composition 6, 7 and 8</li> <li>● Compare length and height</li> <li>● Talk about time</li> <li>● Combining groups to find a total</li> <li>● Comparing numbers to 10</li> <li>● Bonds to 10</li> <li>● 3D shape</li> <li>● Pattern</li> </ul>		<ul style="list-style-type: none"> <li>● Talking about my local community</li> <li>● Identifying key places on a map</li> <li>● Mapping out a simple route</li> <li>● Comparing Hetton and the Arctic</li> <li>● Learn about my culture and the culture of others</li> <li>● Lunar New Year</li> <li>● Using the vocabulary of time to compare events</li> <li>● Developing understanding that events happened before my lifetime</li> <li>● Royalty and castles</li> <li>● Explore and compare the changing seasons</li> </ul>	
				<b><u>Expressive Arts and Design</u></b>	
				<ul style="list-style-type: none"> <li>● Joining materials in different ways</li> <li>● 3D construction</li> <li>● Using tools to create varying effects</li> <li>● Joining in with songs, dances and poetry</li> <li>● Designing and making</li> <li>● Sculpting clay</li> <li>● Use colour for a purpose</li> <li>● Make changes to improve work</li> <li>● Move to music and change movements in reaction to music e.g. fast, slow, happy</li> <li>● Keep a beat</li> <li>● Retell familiar stories through puppets, toys, masks or small world</li> </ul>	