





	Health & Wellbeing	British Values	Wider World (What's in the news?)	Raising Aspirations	Keeping Safe	Sex & Relationships	Calendar Event or National Celebration
Autumn 1 Progression Questions	10/9	17/9	24/9	1/10	8/10	15/10	22/10
	Personal Hygiene (Links to D&A curriculum)	Tolerance	Environment (Circular Economy)	Goals (SUMO Link: Dare to Dream)	Risks, Hazard, Danger <small>(Resources can be found on the drive under D&A curriculum - look at warning/hazard symbols)</small>	Family  <small>(Resources can be found on the drive under RSE Primary to supplement in needed)</small>	FS & KS1: Halloween/Harvest KS2: Black History Month – Key person in History. 
Reception	Why do we wash?	Are my friends the same as me?	How do I look after things that are special to me? (Look at how things can be fixed rather than replaced)	What am I able to do?	What is a risk?	Who is in my family?	How do we celebrate Halloween?
Year 1	How and Why do I keep myself clean?	How do I treat others with respect?	What happens to the things I throw in the bin?	What would I like to be able to do?	Do I take risks? Should I take risks?	What is a family?	What does Harvest mean? (Look at the farmer, and their roles. What happens on a farm?)
Year 2	What are germs?	What traditions are important to me and my friends?	How can we make our belongings last longer? Where does our rubbish go? (upcycling)	How do I reach my goals?	How do I spot a danger and what do I do about it?	Are all families the same?	How is Harvest celebrated in the UK?

Year 3	How can we prevent bacteria and germs from spreading?	What does tolerance mean and how do I show it?	What is pollution and how is it affecting my environment?	What are my strengths?	How do I take a risk safely?	Who takes care of me? (Teacher: Please include same sex families)	Who was Martin Luther King?
Year 4	How do medicines make people better?	Why is it important to celebrate diversity?	Life cycle of a tree. Life Cycle of plastic bottle. What kind of effect is this having on the world?	How can I use my strengths to benefit myself and others?	What does a hazard look like? (look at risk assessments, write risks assessments for school)	What is a sibling? (Teacher: links to adoption and foster families)	Who was Nelson Mandela?
Year 5	Why is personal hygiene important?	How can we celebrate other cultures and beliefs?	What is the difference between the life cycles and their affects?	What are my areas of improvement , how can I use my strengths to build upon these?	Are risks and hazards part of everyday life? PEER PRESSURE - D+A Year 4 Lessons 1,2 and 3. 	Can my family change? (Teacher: please include divorce, separation, step-families)	Who was Rosa Parks?
Year 6	How can I look after my own body?	Who lives in Britain? (looking at a range of nationalities, religious and ethnic minorities)	What is global warming? How is it affecting the world?	What will my strengths help me to achieve?	What do we do to make sure risks and hazards don't harm us? PEER PRESSURE - D+A Year 5	What if I want to be different? (Transgender)	Who was Mary Seacole?

					<p>lessons 1,2 and 3. (dip into y4/3 for Smoking/alcohol)</p> 		
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