

Hetton Lyons Primary School

Primary PE and Sport Premium 2020-21

Our Physical Activity ethos:

At Hetton Lyons Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. The government is providing additional funding to schools to improve the provision of Physical Education (PE) and Sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. During the academic year of 2020-21 we will receive a total of £19,630. This funding is to be spent on improving the provision of PE and Sport in schools.

Academic Year: 2020-2021		Total Allocated Funding: £19,630	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Outcome	Actions	Success Criteria	Funding Allocated
All pupils will engage in regular physical activity.	<ul style="list-style-type: none"> • PE Lead review and enhance the PE curriculum. • PE Lead co-ordinate curriculum offer and extended provision to ensure all pupils have access to regular physical activity. • Include Year 5 and 6 swimming sessions as sessions were missed due to lockdown. Year 4 swimming to include survival skills. 	<ul style="list-style-type: none"> ·The PE curriculum offer will be 2 hours per week in each year group. · The extended provision will include 15 minutes daily mile and a further 45 minutes available x5 lunchtimes. · After school sports provision will offer at least 5 sports clubs per week. 	£1930

Impact and Sustainability

- The PE curriculum is implemented across the school. All pupils participate in a minimum of 2 hours PE per week.
- 5 Sports clubs were offered per week for Key stage 1 and 2 children. There was a minimum of 1 for EYFS, attendance was high.
- The school year ended on March 23rd due to COVID-19. All physical activity will be reviewed and delivered in line with Government Guidance next academic year.

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Outcome	Actions	Success Criteria	Funding Allocated
All teachers have increased knowledge and skills in teaching PE. All teachers deliver high quality lessons.	<ul style="list-style-type: none">• Deliver the 'Real P.E' scheme of work which focuses on the teaching and learning of fundamental moves.• P.E Leads to coach staff as necessary, particularly for teachers new to a year group.• Deliver high quality P.E lessons which are differentiated and challenge all pupils.• P.E Lead monitors the teaching and learning of PE in line with the school moderation schedule.• PE Lead to source relevant CPD for staff.• All staff to attend CPD to develop subject knowledge.• PE Lead attends subject lead network meetings and disseminates information to all staff.• Source 1 coach for each key stage to deliver year group specified area of development e.g. Year 4 tennis, Year 5/6 Archery.	<ul style="list-style-type: none">• All P.E lessons taught are consistently good or better.• The quality and progression in P.E lessons is evidenced.• Teachers have improved subject knowledge. They feel confident and empowered to deliver high quality P.E lessons.• Children enjoy P.E, participate and feel challenged in lessons.• 75% or more of pupils attain the expected standard in P.E.	£4200

Impact and Sustainability:

- All classes were taught 2 PE lessons weekly. Lessons were at least good or better.

- Progression in PE skills and endurance is evident and implemented through the revised PE curriculum. Pupils are able to talk about how to achieve and improve their PE skills.
- The use of a detailed PE curriculum and a detailed scheme of work (REAL PE) has developed staff subject knowledge. Staff are confident to deliver high quality PE lessons in their current year group.
- All children participate in PE sessions. Pupil voice states children enjoy participating in games.
- In all year groups at least 75% of pupils attained the expected standard in PE.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils.

Outcome	Actions	Success Criteria	Funding Allocated
<p>All children have access to a wide range of sports and activities within the curriculum and through extended provision. All children are interested and motivated to be active.</p>	<ul style="list-style-type: none"> • All Lunchtime Play workers to be co-ordinated and deliver active lunchtimes. • Play Leader sessions with Year 5 cohort in September to develop leadership skills. • Year 5 Play Leaders to run activities during lunchtime. • Source and deliver at least 1 new Sports Club each half term – extended provision. E.g. Archery, Dance, Yoga • Plan, diary and implement Change4Life club for target children. 	<ul style="list-style-type: none"> • Active lunchtimes are co-ordinated and delivered. All children are included. • Play Leaders are trained and support other children at lunchtimes. • All children have access to a broader range of activities. They are interested and motivated to be active. • Increased numbers of children attend extended Sports provision. • Children know and understand how to lead a healthy lifestyle including being active. 	<p>£8500</p>

Impact and Sustainability

- Active lunchtimes are now co-ordinated and delivered. All children have access to zoned areas which encourage active play. This will be reviewed for the academic year 2020-2021 in line with Government advice on COVID-19.
- Year 5 Play leaders were trained to support other children at lunchtimes. They supported active play outside.
- All sports clubs have been well attended with some oversubscribed.

Key indicator 4: Increased participation in competitive sport.

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Outcome	Actions	Success Criteria	Funding Allocated
<p>All children engage in competitive sport in school. More children engage in competitive sports within the wider community.</p>	<ul style="list-style-type: none"> • All children participate in the School Games festivals. • School football team to participate in primary school cluster league. • Pitch markings purchased when host school for league matches. . • Develop in school challenges. Children compete within year groups. 	<ul style="list-style-type: none"> • All Schools Games festivals are attended. • School football team participates in primary league. . • In-school Games are conducted. Children experience competition. 	<p>£2500</p>
<p>Impact and Sustainability</p> <ul style="list-style-type: none"> • All school games festivals were attended for 2 terms (summer term- school lockdown due to COVID-19). • The 3 school football teams participated in the primary school leagues. • The In-house school games were conducted virtually during lockdown. Participation was good with many whole families completing the challenges. 			
<p>Key indicator 5 Ensure pupils leaving the school will be able to swim 25 metres and be able to develop the skills of competent swimmers with life saving swimming skills.</p>			
Outcome	Actions	Success Criteria	Funding Allocated
<p>All children in year 4 to have access to swimming lessons. Some children in year 5 were unable to engage in swimming lessons due to lockdown. They will require access to swimming lessons.</p> <p>All children in year 6 who can not yet swim 25m to have access to swimming lessons during the summer term.</p>	<ul style="list-style-type: none"> • All Year 4 children will continue to attend weekly lessons, 1 hour in duration, at our local leisure centre pool. Lessons delivered by qualified swimming tutors. Year 5 children will be given opportunity for swimming lessons. • In the summer term, Year 6 children, who have not yet attained swimming levels, will be given the option for 'extra' tuition. 	<ul style="list-style-type: none"> • Increased numbers of children able to swim 25m by the time they reach year 6. 	<p>£2500</p>
<ul style="list-style-type: none"> • Year 4 continued to attend weekly lessons. The cohort are also working on survival skills of floating and treading water to a good standard. 			

- Of pupils leaving year 6 in 2019/20, 55/60 were able to swim a minimum of 25 metres and used a variety of strokes to achieve this. After-SATs, booster classes were to be used aimed at those children who had not yet achieved these standards before leaving Hetton Lyons; this could not go ahead due to Covid 19.